

The Four Phase Model of Interest Development (Hidi & Renninger, 2006)

		Phases of Interest Development			
		Phase 1: Triggered Situational	Phase 2: Maintained Situational	Phase 3: Emerging Individual	Phase 4: Well-Developed Individual
Definition	<ul style="list-style-type: none"> • Psychological state resulting from short-term changes in cognitive and affective processing 	<ul style="list-style-type: none"> • Psychological state that involves focused attention and persistence over extended period, and/or reoccurs and persists 	<ul style="list-style-type: none"> • Psychological state <i>and</i> the beginning of relatively enduring predisposition to seek reengagement with particular classes of content 	<ul style="list-style-type: none"> • Psychological state <i>and</i> a relatively enduring predisposition to reengage particular classes of content 	
Learner Characteristics	<ul style="list-style-type: none"> • Attends to content, if only fleetingly • Needs support to engage from others and through instructional design • May experience either positive or negative feelings • May or may not be reflectively aware of the experience 	<ul style="list-style-type: none"> • Reengages content that previously triggered attention • Is supported by others to find connections among their skills, knowledge, and prior experience • Has positive feelings • Is developing knowledge of the content • Is developing a sense of the content's value 	<ul style="list-style-type: none"> • Is likely to independently re-engage content • Has curiosity questions that leads to seek answers • Has positive feelings • Has stored knowledge and stored value • Is very focused on his or her own questions 	<ul style="list-style-type: none"> • Independently reengages content • Has curiosity questions • Self-regulates easily to reframe questions and seek answers • Has positive feelings • Can persevere through frustration and challenge in order to meet goals • Recognizes others' contributions to the discipline • Actively seeks feedback 	